

WWPS PBIS

Positive Behavior Intervention Support

PAWS PRIDE

Mission: Our PBIS mission is to teach all students and staff how to make good choices for positive behavior in the school setting. Our aim is to use data to identify positive and negative behaviors to support systemic change and reduce the loss of instruction.

Goals: Our PBIS goals is to teach all students and staff how to make good choices by having a positive attitude, act responsibly, work hard, and show respect in the school setting.

Classrooms:

To encourage whole-class good behavior, the students will discuss what good behavior looks like in the classroom. The teacher will go over how to have a positive attitude, act responsibly, work hard, and show respect. The class then sets a reward with their teacher that they will work towards reaching by showing a positive attitude, acting responsibly, working hard, and showing respect as a class. Teachers will then wear three bracelets everyday for the students to earn 'links' for the classroom success chain. The teacher will wear the three bracelets in the colors: green, yellow, and red on their wrist in that order. Once the class is disruptive/off task, etc. the teacher will move the green bracelet to the other arm. This is to signify that the students were not acting appropriately and this bracelet is lost. At the end of the day, the bracelets convert to 'links' and the teacher adds that many to the class chain at the end of the day. Once bracelets are moved to the other arm, they cannot be added back that day. Once links are added to the chain, they may not be taken off. Once the success chain reaches the floor, the students then earn their class reward and the system starts all over again.

Individuals:

To encourage individual good behavior, students will discuss what good behavior looks like in all settings. The teacher will go over how to have a positive attitude, act responsibly, work hard and show respect, which will keep students from going to the BC room. At the end of each month, there will be a Good Behavior Celebration for students who showed PAWS Pride and stayed out of the BC room for that month. Students who did go to the BC room for that month (including bus, except for the first time), will not go to the celebration, but will go to the media center for a lesson reviewing the PAWS skills necessary for that student to stay out of the BC room. Every student starts over at the beginning of each month.



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Behavior Expectations

	Positive Attitude	Act Responsibly	Work Hard	Show Respect
Bus	-Do what the bus driver says -Be polite to others	-Follow bus rules -Keep all your belongings in your bookbag and with you	-Use a quiet voice -Stay seated on your bottom in your seat -Keep your hands and feet to yourself and out of the aisle	-Quiet while others are speaking -Use nice words
Classroom (including Media Center, Music/Art, Guidance, and Gym)	-Use your manners -Keep trying even when its hard	-Be honest -Follow rules -Take care of classroom and materials	-Complete work on time -Stay actively involved in the lesson -Stay in your seat -Keep hands and feet to yourself	-Quiet while others are talking -Follow directions -Wait your turn -Use nice words
Restroom	-Wait for your turn	-Turn off the water after washing hands -Use only the paper towels you need and put in the trash	-Use your time wisely -Be quiet -Only feet on the floor	-One person in a stall at a time -Give other students their privacy
Cafeteria	-Wait for your turn -Be polite to lunchroom workers	-Pick up trash and put in trash can -Clean your area when finished	-Follow the rules -Stay in your seat/space -Line up quietly on the lines	-Quiet while others are talking -Quiet voice when talking -Eat only your food
Hall	-Accept apologies when accidents happen	-Walk quietly in the hall	-Stay on the paws -Keep hands and feet to yourself -Keep hands and feet off the wall	-Quiet while others are talking -Stay in your space
Playground	-Use good sportsmanship -Take turns	-Report danger -Get a teacher if someone is hurt -Take care of the playground equipment	-Keep hands and feet to yourself -Work together to solve problems -Play safely	-Quiet while others are talking -Use nice words -Wait for your turn

