



School-Parent Compact
Washington-Wilkes Elementary School
2019 - 2020
Revision Date: 04/16/2019

Dear Parent/Guardian,

Washington-Wilkes Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

*The parents, students, and staff of **Washington-Wilkes Elementary** partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in October and April each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Wilkes County - GOALS:

- Close the achievement gap between white and black students in ELA, Science and SS and meet our performance targets in these areas.
- Increase the percentage of parents/stakeholders attending school events.
- Utilize the PBIS framework to maintain a positive school climate and minimize missed instructional time due to behavior.

Washington-Wilkes Elementary - GOALS:

Washington-Wilkes Elementary will increase student's Lexile level and grade level score on the i-Ready diagnostic Assessment: 4th and 5th grade students will be assessed 3 times a year using the i-Ready diagnostic.

Washington-Wilkes Elementary will increase student's grade level math score on the i-Ready diagnostic. Assessment: 4th and 5th grade students will be assessed 3 times a year using the i-Ready diagnostic.

Washington-Wilkes Elementary will increase student's Lexile scores on the Reading Inventory administered 3 times per year to 4th & 5th graders.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Washington-Wilkes Elementary will:

- Teachers will provide parents strategies to improve student's Lexile level.
- Teachers will provide students suggested reading list that match student's interest and Lexile levels.
- Teachers will provide students a minimum of 45 minutes each week in ELA and Math on i-Ready.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Families will read with students and promote student reading at home for a minimum of 20 minutes each night.
- Parents will attend school events.
- Parents will attend parent conferences and meetings.
- Families will discuss with each other what student is learning at school.

STUDENT RESPONSIBILITIES:

We as students will:

- Students will bring home newsletters, flyers and calendars to inform parents of activities that are taking place at the school.

- Students will take home graded papers in order for parents to be aware of student's academic progress
- Students will read a minimum of 20 minutes each night.
- Students will complete homework each night.

COMMUNICATION ABOUT STUDENT LEARNING:

Washington-Wilkes Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Class newsletters to parents*
- *Parent Portal*
- *Teacher websites or other web-based communication resource*
- *Parent-Teacher conferences*
- *Weekly folders*
- *Emails to parents on student's progress*
- *Text messaging*
- *Phone calls*
- *Other*

ACTIVITIES TO BUILD PARTNERSHIPS:

Washington-Wilkes Elementary offers ongoing events and programs to build partnerships with families.

- *Parent-Teacher Conferences*
- *Parent Workshops*
- *PTG meetings and Curriculum Nights*
- *Parent Resource Center*
- *Volunteering / Observing*
- *Open House*
- *Online/virtual activities (webinars, online chats)*
- *Luncheons, Programs, Field Day, Honors Day, Water Day*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: ____

Parent/Guardian Signature: _____ Date: ____

Student Signature: _____ Date: _____

